



FACULTY SENATE

MEMORANDUM

May 3, 2002

TO: Stephen Joel Trachtenberg, President
FROM: Lilien F. Robinson, Chair *Lilien F. Robinson*,
Executive Committee of the Faculty Senate

On behalf of the Executive Committee, I am enclosing a tabulation of resolutions acted upon by the Faculty Senate during its 2001-02 Session.

We would appreciate receiving the response of the Administration to these resolutions for inclusion in the Annual Report of the Executive Committee of the Faculty Senate for the 2001-02 Session.

Thank you.

Enclosures



THE GEORGE
WASHINGTON
UNIVERSITY
WASHINGTON DC

THE PRESIDENT

TO: Lilien F. Robinson
FROM: Stephen J. Trachtenberg
SUBJECT: 2001-02 Faculty Senate Resolutions
DATE: August 29, 2002

Lilien: I am in receipt of your May 3, 2002 memorandum providing a tabulation of resolutions acted upon by the Faculty Senate during its 2001-02 session. As you requested, I am pleased to attach the response of the Administration to these resolutions for inclusion in the Faculty Senate Annual Report.

SJT/h

RESOLUTIONS 2001-02 SESSION

Resolution Number	Date of Meeting	Title of Resolution	Action	Response of Administration
01/1	9/14/01	Resolution to Amend the Code of Academic Integrity	Tabled as amended see Resolution 01/6 9/14/01	No action required
01/2	9/14/01	Resolution on the Faculty Statement Concerning Students with Disabilities	Adopted as amended 9/14/01	Okay
01/3	12/14/01	A Resolution on Retirement Benefits	Adopted as amended 12/14/01	Okay for a 10 year trial basis
01/4	12/14/01	A Resolution on the Faculty Statement Concerning Strategic Planning for Academic Excellence	Adopted as amended 12/14/01	The March 1 deadline was adopted; Senate Executive Committee Chair joined the Academic Excellence Committee; all else had already been done
01/5	2/8/02	A Resolution to Discontinue the Senate Standing Committee on Administrative Matters	Adopted 2/8/02	Okay
01/6	3/8/02	A Resolution to Amend the Code of Academic Integrity	Adopted 3/8/02	Okay - Approved by Board of Trustees May 2002
01/7	3/8/02	A Resolution to Amend the <u>Faculty Code</u> of the George Washington University to Provide a Requested Statement of Reasons to Long-Term Contract Faculty upon Non-Renewal of their Appointments	Amended and Re-committed to Committee 3/8/02	No action required

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RESOLUTIONS 2001-02 SESSION

Resolution Number	Date of Meeting	Title of Resolution	Action	Response of Administration
01/8	3/8/02	Resolution to Establish a GW Film Festival	Adopted 3/8/02	Okay subject to <u>external funding</u>
01/9	3/8/02	A Resolution Regarding the Administration's Establishment of a "Compliance Line"	Adopted 3/8/02	See Resolution No. 01-13
01/10	4/12/02	A Resolution to Develop a Revised Student Evaluation of Courses	Adopted, as amended 4/12/02	We accede
01/11	4/12/02	A Resolution to Bring the School of Public Health and Health Services into Compliance with the <u>Faculty Code</u> with Respect to Tenured and Tenure-Accruing Appointments for Regular, Active-Status Faculty	Adopted 4/12/02	Administration accedes in principle and will endeavor to achieve the outcome requested but believes that a 10 year horizon is more plausible
01/12	4/12/02	A Resolution to Amend the <u>Faculty Code</u> of The George Washington University with Respect to the College of Professional Studies	Adopted, as amended 4/12/02	Okay - Approved by Board of Trustees May 2002
01/13	4/12/02	A Resolution Requesting Administrative Action on the Implementation of the Faculty Senate's Resolution on the Establishment of a "Compliance Line"	Adopted 4/12/02	Faculty/Administration drafted document, completed and submitted to the Executive Committee

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Resolutions 2001-02 Session

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01/2	9/14/01	Resolutions on the Faculty Statement concerning Students with Disabilities	Adopted, as amended 9/14/01	see Resolution 01/6
01/3	12/14/01	A Resolution on Retirement Benefits	Adopted as amended 12/14/01	
01/4	12/14/01	A Resolution on Faculty Statement concerning Strategic Planning for Academic Excellence	" "	
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01/6	3/8/02	A Resolution to Amend the Code of Acad. Integrity	Adopted 3/8/02	
01/7	3/8/02	A Resolution to Amend the Faculty Code of the George Washington University to Provide a Requested Statement of Reasons to Long-Term Contract Faculty upon Renewal of their Appointments	Amended & Recommended to Committee 3/8/02	

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01/13	4/12/02	A Resolution Requesting Administrative Action on the Implementaion of the Faculty Senate's Resolution on the Establishment of a “Compliance Line” (01/13)	Adopted 4/12/02	

A RESOLUTION TO AMEND THE CODE OF ACADEMIC INTEGRITY (01/1)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate adopt the following amendments to the Code of Academic integrity recommended by the Joint Committee of Faculty and Students (see attached rationale):

(1) In Article III. 3(b)1: replace the phrase "full-time students" with "students registered for at least three credit hours"; and

(2) In Article III. 5(e): replace "All sanctions except failure of the assignment in question" with "Sanctions of failure of the course, suspension, or expulsion"; and

(3) In Article III. 5(e): insert the phrase "and official transcripts of it" following the phrase "permanent record" in the first sentence; and

(4) In Article III. 5(e): insert the word "permanent" before the word "record" in the second and third sentences of this paragraph; and

(5) In Article III. 5(e): insert the following sentences before the final sentence of the paragraph: "In cases when the notation of 'Academic Dishonesty' has been removed from a student's permanent record, all miscellaneous files, memoranda, letters, and the like pertinent to the case and available to the Academic Integrity Officer are to be destroyed. All similar records pertinent to the case of a student whose only punishment has been failure of an assignment shall also be destroyed upon the student's graduation, or after one year of the student's termination of study at the University, whichever comes first."

(6) In Article III. 5(e): in the last sentence of the indented paragraph, insert the words "individual faculty member" before the words "program, department, college or school of the University" and insert the words "or permitted by their professional ethics and standards" after the words "and to report violations as required."

AND BE IT FURTHER RESOLVED THAT the administration be reminded of its responsibility, as stated in Article IV. 2(a), to make annual reports to a number of committees, including the Joint Committee of Faculty and Students, the Board of Trustees Academic Affairs Committee, and the Faculty Senate Educational Policy Committee, regarding the work of the Academic Integrity Council.

Joint Committee of Faculty and Students
March 30, 2001

Tabled, as amended, September 14, 2001

RATIONALE FOR THE AMENDMENTS TO THE CODE OF ACADEMIC INTEGRITY AS RECOMMENDED BY THE JOINT COMMITTEE OF FACULTY AND STUDENTS

1. Article III, 3(b)1: replace the phrase "full-time students" with "students registered for at least three credit hours."

This amendment would allow part-time degree candidates to be eligible for inclusion on the Academic Integrity Council. The revised criterion statement would read: "1) must be students registered for at least three credit hours in a degree-granting program of the School which they are representing." The Joint Committee and the University's Academic Integrity Officer have not found a convincing justification for continuing to keep part-time students from participating, if they wish to. Some part-time graduate students have sought to become members of the Academic Integrity Council, and their service would have been welcomed, had they been eligible. On the other hand, students on leave of absence or Continuous Registration status should not serve.

2. Article III, 5(e): replace "All sanctions except failure of the assignment in question" with "Sanctions of failure of the course, suspension, or expulsion."

This change removes any ambiguity as to which sanctions will trigger the placement of the notation of Academic Dishonesty on the permanent record. The altered sentence would read: "Sanctions of failure of the course, suspension, or expulsion shall be marked on the respondent's permanent record with the phrase 'Academic Dishonesty.'

3. Article III, 5(e): insert the phrase "and official transcripts of it" following the phrase "permanent record" in the first sentence.

At present, the referent for "permanent record" may seem unclear; we believe the intention of the Code has always been to identify the official record of courses taken and credits, grades, and degrees earned (which, when printed out, is commonly known as the transcript), as opposed to miscellaneous files, memoranda, letters, and the like, as the permanent record of the student. Emphasizing the identity between the contents of the permanent record and the contents of official transcripts will clarify the precise nature of whatever punishment the University imposes on those who have been found guilty of an infraction of the Code of Academic Integrity. The altered sentence (already altered in the previously proposed revision) would read (addition underlined): "Sanctions of failure of the course, suspension, or expulsion shall be marked on the respondent's permanent record and official transcripts of it with the phrase 'Academic Dishonesty.'"

4. Article III, 5(e): insert the word "permanent" before "record" in the second and third sentences of this paragraph.

Again, the goal is to leave no doubt as to the intended location of notations imposing sanctions against those found guilty. The altered sentences would read: "In the case of failure of the course, the notation shall remain on the permanent record of the respondent for a minimum of two years. In the case of suspension or expulsion, the notation shall remain on the permanent record of the respondent for a minimum of three years."

5. Article III, 5(e): Insert the following sentences before the final sentence of the paragraph: "In cases when the notation of 'Academic Dishonesty' has been removed from a student's permanent record, all miscellaneous files, memoranda, letters, and the like pertinent to the case and available to the Academic Integrity Officer are to be destroyed. All similar records pertinent to the case of a student whose only punishment has been failure of an assignment shall also be destroyed upon the student's graduation, or after one year of the student's termination of study at the University, whichever comes first."

The Code of Academic Integrity obviously envisions sanctions placed on students' permanent records for limited periods; to avoid extending those sanctions indefinitely, it is necessary to provide a mechanism for the removal of non-permanent documents which now continue to incriminate students beyond the scope of what the Code intends. The notion behind this amendment is that once there are no longer any records of a violation, the Academic Integrity Officer will have nothing to report when asked about the existence of such records by individuals or organizations permitted by students or by law to make such inquiries. It is our contention that the Code of Academic Integrity intends to limit temporally the punishment inflicted on students; therefore, to comply with our policy we must ensure **that punishment is limited. Note, however, that the final sentence of this paragraph -- which we do not recommend altering -- permits "any individual faculty member, program, department, college or school of the University" to retain "records of violations" and to report "violations as required or permitted by their professional ethics and standards."**

And be it further resolved, that the Administration be reminded of its responsibility, as stated in Article IV, (a), to make annual reports to a number of committees, including the Joint Committee of Faculty and Students, the Board of Trustees Academic Affairs Committee, and the Faculty Senate Educational Policy Committee, regarding the work of the Academic Integrity Council.

The Joint Committee plans to use the annual occasion of these reports to release information about violations of the Code of Academic Integrity to such campus media as *By George!* and *The GW Hatcher*, in the belief that informing the faculty and the student body about the nature and number of infractions, and the sanctions applied, would heighten awareness of the usefulness of the Code as a way of strengthening our collective integrity.

Adopted by the Joint Committee of Faculty and Students, March 30, 2001

Tabled, as amended, September 14, 2001, by the Faculty Senate

A RESOLUTION ON THE
FACULTY STATEMENT CONCERNING STUDENTS WITH DISABILITIES (01/2)

WHEREAS, the Rehabilitation Act of 1973, section 504 mandates that:
No otherwise qualified individual with disabilities in the United States ... shall, solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance; and

WHEREAS, the Americans with Disabilities Act of 1990 extends this mandate to include all facilities and activities of organizations receiving federal financial assistance; and

WHEREAS, the Faculty of the George Washington University recognizes that (1) the university is subject to the foregoing requirements of federal law, and (2) providing reasonable accommodation to students with disabilities is a responsibility to be shared among faculty, administration, and students;

NOW THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY THAT:

The Faculty Senate endorse the Faculty Statement Concerning Students with Disabilities as recommended by the Educational Policy Committee.

Committee on Educational Policy
May 31, 2001

Adopted, as amended, September 14, 2001

Faculty Statement Concerning Students With Disabilities

Section 504 of the Rehabilitation Act of 1973 provides that:

No otherwise qualified individual with disabilities in the United States ... shall, solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

The Americans with Disabilities Act of 1990 (ADA) upholds and extends the compliance mandates set forth in Section 504 of the Rehabilitation Act of 1973 to include the whole of the institution's activities including facilities, programs, and employment. Consistent with its obligations under applicable law and in accordance with University policies and procedures, The George Washington University will provide or arrange for reasonable accommodations to a qualified student with a disability in order to afford him/her an equal opportunity to participate in the institution's programs, activities, and services (~~including University sponsored extracurricular activities~~). The George Washington University recognizes that it may not unlawfully discriminate against an individual on the basis of disability.

A student who believes that he or she has a disability that requires a reasonable accommodation should self-identify with the University's Office of Disability Support Services (DSS). To ensure the provision of reasonable and appropriate services, a student must present current and comprehensive documentation of a disability to DSS.

The faculty recognizes that the implementation of the applicable laws and University policies and procedures relating to students with disabilities is a responsibility to be shared among faculty, administrators, and students. As a result, the faculty of The George Washington University is committed to providing individuals with disabilities the opportunity to participate fully in the intellectual life of the university. It is incumbent on the student, however, to provide the professor in appropriate cases with a letter from Disability Support Services certifying that he/she has a disability and recommending reasonable accommodations. The faculty will then work together with the student and the DSS when appropriate to provide a reasonable accommodation. Faculty are encouraged to contact DSS if they have any questions regarding their obligations under the disability laws and/or University policy in general or in any specific case.

A RESOLUTION ON RETIREMENT BENEFITS (01/3)

WHEREAS, the University has an institutional interest in facilitating the retirement of full-time active-status faculty, as well as an institutional commitment to encourage scholarly activity; and

WHEREAS, some full-time active-status faculty look to the University to continue to support their scholarly activities in their retirement; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That at the time of their retirement and upon their request, full-time active-status faculty ~~who have been and intend to remain active in their scholarly fields~~ will
 - (a) be accorded a voice-mail tenant account for a period of up to one year at University expense, after which time retirees may retain such accounts at their own expense; further, that the availability of such accounts be noted in the Faculty Handbook; and
 - (b) retain their GW e-mail address, accessible, however, through their own internet service provider, and that the Faculty Handbook so note; and
- (2) That whenever feasible, academic units will assist their full-time active-status faculty in relocating the contents of their campus offices to off-campus sites at the time of their retirement; further, that the Faculty Handbook note that retirees may request such assistance; and
- (3) That whenever feasible, academic units will provide shared office space for retired members of their full-time active-status faculty who remain active in their scholarly fields; further, that the Faculty Handbook note that such arrangements may be made.

Appointment, Salary, and Promotion Policies Committee
November 9, 2001

Adopted, as amended, December 14, 2001

A RESOLUTION ON THE FACULTY STATEMENT CONCERNING STRATEGIC PLANNING FOR ACADEMIC EXCELLENCE (01/4)

WHEREAS, the Faculty Code of The George Washington University, Section IX mandates that:

The regular, active-status faculty shares with the officers of the administration the responsibility for the effective operation of the departments and schools and the University as a whole. . . The regular active-status faculty . . . participates in the formulation of policy and planning decisions affecting the quality of education and life at the University; and

WHEREAS, academic excellence can best be discerned by members of the faculty; and

WHEREAS, the committee that will recommend proposals to the administration was constituted without input from the Faculty Senate (an action contrary to the spirit of Faculty Senate Resolution 91/3 adopted, as amended, October 11, 1991); and

WHEREAS, the criteria for the proposals sought by the administration are vague and unfocused, the goals of the program are unclear, and the process of determining the Centers of Academic Excellence is flawed; and

WHEREAS, the process that the administration has laid out is accelerated to such an extent that the submission of thoughtful proposals is rendered difficult if not impossible;
NOW THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Administration postpone until March 1st ~~it's the deadline for faculty proposals to the Academic Excellence Strategic Planning Committee for one calendar year~~ in order to: 1) allow for appropriate ~~faculty~~ Faculty Senate input into the ~~constitution of the committee process~~ that will recommend faculty proposals to the administration; 2) more clearly define the criteria for the proposals, the goals of the program, and the process whereby the centers will be chosen; (3) encourage broader faculty participation in the formulation of strategic planning goals within each school; and 4) allow more adequate time for the formulation and submission of thoughtful faculty proposals.

Educational Policy Committee, 11/29/01

Adopted, as amended, December 14, 2001

[Any inquiries about this resolution should be directed to Professor Garris, Executive Committee, Ext. 4-3646].

A RESOLUTION TO IMPLEMENT RECOMMENDATION 8 ON THE USE OF FACULTY ON ADMINISTRATIVE COMMITTEES, SUBCOMMITTEES, TASK FORCES AND WORKING GROUPS (91/3)

WHEREAS, effective communication among the constituent elements of the University community is essential to the achievement of success across the full range of institutional objectives; and

WHEREAS, the faculty seeks to enhance its role and influence as a constituent in the University community through improved communication in a manner that would serve the University's larger need to develop and sustain unified responses to the challenges of operating in today's uniquely difficult environment; and

WHEREAS, such effective communication is best achieved by the participation of legitimate representatives of the faculty on administrative committees, and designation by the Faculty Senate legitimizes standing as a representative of the faculty; NOW THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That, under normal circumstances, no faculty members should be appointed as representatives of the faculty by a University administrator to any committee (including all ad hoc committees, task forces, and working groups), or to any liaison function, without consultation with and the approval of the Faculty Senate Executive Committee; and

(2) That all faculty members named as representatives of the faculty on administrative committees assume an affirmative obligation to report to the Faculty Senate on a regular basis on the activities of their respective committees.

Faculty Senate Executive Committee
September 27, 1991

Adopted, as amended, October 11, 1991

Report on Recommendation 8 of the
Special Committee to Study the Structure and Functioning
of the Senate
by C. A. Garris, 9/27/91

Recommendation 8:

No faculty members should be appointed by a University administrator to any committee (including all ad hoc committees and working groups), or to any liaison function, without consultation with the Faculty Senate Executive Committee. All faculty members appointed to committees assume an affirmative obligation to report to the Faculty Senate on a regular basis on the activities of their respective committees.

Committee's Rationale:

1. A central goal of the Senate is to enhance the role and influence of the faculty as a constituent of the University community through improved communication, but, in a manner that would serve the University's larger need to develop and sustain unified responses to the challenges of operating in today's uniquely difficult environment.
2. Faculty appointed by administrators without Senate approval are not legitimate representatives of the faculty. Without such legitimization, it is widely perceived among the faculty that the administration is relying increasingly on these less formal structures at the expense of their formal counterparts to circumvent the potential influence of the duly elected representatives of the faculty. Committee members selected without Senate endorsement or contact do not have the authority to speak as representatives of the faculty (although they are nevertheless called upon to do so).
3. Faculty who serve on administrative committees without Senatorial endorsement do not have a specific mechanism, or even mandate, to keep a defined faculty constituency apprised of their efforts or ground their actions in faculty approbation. As a result, decision-making in such groups may be more efficient than might otherwise be the case, but it may be deficient in its effectiveness broadly defined.
4. The relationship between a faculty and an administration inevitably entails a balancing of deliberation with action, of institutional conservatism with change, and of the traditional adversarial character of faculty-administration relations. These issues are of particular salience in the structuring and use of committees since such groups represent the coming together of potentially divergent interests at what is typically, in operational terms, a level of genuine decision-making.

President's Response:

The involvement of faculty in administrative committees has been demonstrated to be profitable in the past and there is every intention to persist in the future. The administration will endeavor to consult with the Faculty Senate, as appropriate, in considering the designation of faculty members to its committees, subcommittees, task forces, etc. However, it seems unnecessarily restrictive and perhaps unsound to state as a matter of categorical procedure, that all faculty appointments to administrative committees and task forces "should be made in consultation with the Executive Committee of the Faculty Senate". We would not anticipate that there would be many occasions when consultation is overlooked or determined inappropriate but we would be reluctant to surrender flexibility as a matter of policy.

Recommended Response of Executive Committee

It is clearly the administration's prerogative to solicit assistance and consultation from the faculty in order to assist them in advancing the interests of the university without consultation or endorsement of the Senate. Such individual faculty may be selected because of their unique expertise, working relationships with administrators, or for whatever profound or arbitrary reason that the administration deems appropriate. However, it is the position of the Senate that in the absence of such consultation with the Senate Executive Committee, such faculty are not to be construed as legitimate representatives of the faculty. All faculty endorsed by the Senate Executive Committee to serve on administrative groups would be expected to report their actions to designated faculty constituencies. It is also the position of the Senate that administrative committees with legitimate faculty representatives better serve the interests of the university by virtue of their actions being grounded in faculty approbation and their interactive relationships with interested faculty groups. Such relationships between administration and faculty engender a spirit of cooperation which serves the university well.

**A RESOLUTION TO DISCONTINUE THE SENATE STANDING COMMITTEE ON
ADMINISTRATIVE MATTERS AS THEY AFFECT THE FACULTY (01/5)**

WHEREAS, the University can best be served by an efficient and effective committee structure; and

WHEREAS, the Committee on Administrative Matters as They Affect the Faculty has been largely inactive during recent years and did not issue annual reports during the 1999-2000 session and the 2000-2001 session; and

WHEREAS, the various aspects of its mission can be fulfilled effectively by other standing committees of the Faculty Senate; **NOW THEREFORE**

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY**

1. That the Standing Committee on Administrative Matters as They Affect the Faculty be discontinued; and
2. That the Faculty Organization Plan, Section 10, Standing Committees, of the Bylaws of the Faculty Senate, be amended to delete the name of this Committee from those listed in this Section.

Executive Committee of the Faculty Senate
February 8, 2002

Adopted February 8, 2002

A RESOLUTION TO AMEND THE CODE OF ACADEMIC INTEGRITY (01/6)

WHEREAS, the Joint Committee of Faculty and Students and the Associate Vice President for Academic Planning and Special Projects, expected to review the Code of Academic Integrity at least every five years (see Article IV.2.c), have now done so (since 2000-2001 marks the fifth year of the operation of the Code); and

WHEREAS, while the primary conclusion of the five-year review is that the Code of Academic Integrity is functioning reasonably smoothly and does not need a major overhaul, nonetheless small changes are needed to improve the efficacy of the Code; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate adopt the following amendments to the Code of Academic Integrity recommended by the Joint Committee of Faculty and Students:

Article III, 3(b)1: replace the phrase “full-time students” with “students registered for at least three credit hours.”

Article III, 5 (e): insert “(i.e., transcript)” in the first sentence, following the phrase, “permanent record”; replace the word “record” with “transcript” in the second and third sentence; replace “permanent record” with “transcript” in the fourth sentence; and modify the final sentence by adding at the end, following “standards,” the following: “; the University may retain, for appropriate administrative purposes, records of all proceedings regarding violations of the Code of Academic Integrity.”

AND BE IT FURTHER RESOLVED

That the administration be reminded of its responsibility, as stated in Article IV, 2(a), to make annual reports to a number of committees, including the Joint Committee of Faculty and Students, the Board of Trustees Academic Affairs Committee, and the Faculty Senate Educational Policy Committee, regarding the work of the Academic Integrity Council.

Originally adopted, as part of a larger resolution, by the Joint Committee of Faculty and Students, March 30, 2001; that resolution tabled by the Faculty Senate September 15, 2001; this resolution approved by the JCFS February 8, 2002.

Adopted March 8, 2002

RATIONALES

These changes would :

1) allow part-time degree candidates to be eligible for inclusion on the Academic Integrity Council. The revised criterion statement would read: "1) must be students registered for at least three credit hours in a degree-granting program of the School which they are representing." The Joint Committee and the University's Academic Integrity Officer have not found a convincing justification for continuing to keep part-time students from participating, if they wish to. Some part-time graduate students have sought to become members of the Academic Integrity Council, and their service would have been welcomed, had they been eligible. On the other hand, students on leave of absence or Continuous Registration status, whose participation in the life of the University is temporarily on hold, would be ineligible to serve.

2) indicate clearly both the location of the notation of "Academic Dishonesty" – on the student's transcript or permanent record – and the intention of the University to maintain administrative records of its actions. Such records are not considered part of the student's permanent record; any access to them will be governed by all laws and restrictions pertinent to the privacy of educational records. The revised paragraph will read:

(e) All sanctions except failure of the assignment in question shall be marked on the respondent's permanent record (*i.e., transcript*) with the phrase "Academic Dishonesty." In the case of failure of the course, the notation shall remain on the record transcript of the respondent for a minimum of two years. In the case of suspension or expulsion, the notation shall remain on the record transcript of the respondent for a minimum of three years. After the minimum time has elapsed, the respondent may petition to the Vice President for Academic Affairs for the removal of the sanction notation from the permanent record transcript. This provision shall not, however, prohibit any program, department, college or school of the University from retaining records of violations and reporting violations as required by their professional standards; the University may retain, for appropriate administrative purposes, records of all proceedings regarding violations of the Code of Academic Integrity.

3) allow the Joint Committee, the Student Association, and the Faculty Senate to use the annual occasion of these reports to release information about violations of the Code of Academic Integrity to such campus media as *By George!* and *The GW Hatchet*, in the belief that informing the faculty and the student body about the nature and number of infractions, and the sanctions applied, would heighten awareness of the usefulness of the Code as a way of strengthening our collective integrity.

**A RESOLUTION TO AMEND THE FACULTY CODE OF THE GEORGE
WASHINGTON UNIVERSITY TO PROVIDE A REQUESTED STATEMENT OF
REASONS TO LONG-TERM CONTRACT FACULTY UPON NONRENEWAL
OF THEIR APPOINTMENTS (01/7)**

WHEREAS, Article II of the Faculty Code provides a guarantee of academic freedom to all members of the faculty, including those members who do not have tenured or tenure-accruing appointments ("contract faculty"); and

WHEREAS, Article V.A. of the Faculty Code provides that each appointment of a contract faculty member for a definite period of service expires (subject to certain qualifications) upon completion of the stated term of the appointment; and

WHEREAS, granting a contract faculty member with five or more years of full-time service the right to request a statement of reasons for the nonrenewal of his or her appointment will encourage decision-making based on sound reasons, while preserving appropriate flexibility in terminating faculty members without tenure; and

WHEREAS, it is fair and reasonable to inform a long-term, full-time member of the contract faculty of the reasons for a nonrenewal decision, upon request;

**NOW, THEREFORE, BE IT RECOMMENDED BY THE FACULTY SENATE OF THE
GEORGE WASHINGTON UNIVERSITY THAT THE FACULTY CODE BE AMENDED
AS FOLLOWS:**

1. That Article V.B. of the Faculty Code be amended by adding a new paragraph 2, to read as follows:
2. **Providing Information as to the Basis for the Nonrenewal of Certain Appointments.**

If a decision is made not to renew a regular, active-status faculty member who has served in a full-time, ~~non-tenure-accruing~~ status for five or more years, that faculty member is entitled, upon request, to obtain ~~an oral or a~~ written statement of the reasons for the decision.

2. That existing paragraphs 2 and 3 of Article V.B. of the Faculty Code be redesignated as paragraphs 3 and 4 thereof.

Committee on Professional Ethics and Academic Freedom
February 21, 2002

**Amended and recommitted to the PEAF Committee
3/8/02**

RESOLUTION TO ESTABLISH A *GW FILM FESTIVAL* (01/8)

WHEREAS, the University and Urban Affairs Committee of the Faculty Senate exists to strengthen both intrauniversity and external ties; and

WHEREAS, a subcommittee of the University and Urban Affairs Committee has conducted an extensive feasibility study for an annual university-wide Film Festival; and

WHEREAS, the subcommittee determined that GW could indeed offer a significant contribution to town-gown relationships by offering the GW Film Festival; and

WHEREAS, it was determined that, in the beginning stages, the Film Festival should partner with an existing entity before establishing a separate identity; and

WHEREAS, after careful consideration, the subcommittee approached the DC Film Festival for a potential partnership and was warmly received; and

WHEREAS, such a partnership is of mutual benefit to both entities;

WHEREAS, GW is in a position to enhance the academic component of the DC Film Festival; and

WHEREAS, the DC Film Festival is in a position to enhance GW's presence in the international film arena; and

WHEREAS, several offices on GW's campus have worked together to ensure the success of the GW Film Festival; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the annual GW Film Festival be established as a sidebar to the DC Film Festival until such time it is determined that GW is willing to host a separate Film Festival; and
- (2) That the GW Film Festival maintain a working relationship with a minimum of the following on-campus offices that helped to shape the Film Festival: CCAS Film Program, Office of Special Events, Office of Government Relations, select members of the School of Media and Public Affairs;
- (3) That the GW Film Festival cultivate an academic component independent of the larger DC Film Festival.

University and Urban Affairs Committee
March 8, 2002

Adopted March 8, 2002

GW FILM FESTIVAL: A Final Report

Submitted by Yvonne Captain, Committee Chair (vcaptain@gwu.edu)

December 5, 2001

BACKGROUND

The concept of a GW Film Festival stemmed from the University and Urban Affairs Committee (UAUA) one of the standing committees of the Faculty Senate. The Committee sought ways to carry out its mandate of strengthening ties between the GW academic community and the larger metropolitan area of Washington, D.C. One member of University and Urban Affairs proposed the idea of a university-wide Film Festival that would attract off-campus participants. In the spring of 2001 the subcommittee on the GW Film Festival was formed.¹ After several months of research, planning and meetings, it was confirmed that GW could indeed offer a significant contribution to town-gown relationships by offering the GW Film Festival. There was further agreement that, in its beginning stages, the Film Festival should partner with an existing entity in order to present the best possible initial offerings. The committee met with representatives of several organizations, and after careful consideration, approached the DC Film Festival for a potential partnership. The concept was warmly received by that organization. As a result, GW will serve as a sidebar to the DC Film Festival, providing more detailed exploration of specific films that are offered. In addition, it will cultivate features independent of the larger festival, thereby enhancing the visibility of the university in the community. In the latter sense, it is properly named the GW Film Festival.

DESCRIPTION OF FILM FESTIVAL

The George Washington University Film Festival is an annual, university-wide event with a two-fold purpose. As a university activity, it seeks to bring together all dimensions of the academic community in an engaging manner. Students, faculty, and

¹The subcommittee that brought about the GW Film Festival is comprised of Professors Reba Carruth, Ranjan Chhibber (not a member of UAUA), Susan Jones, Nina Seavey (not a member of UAUA), Kathleen Steeves, Stuart Umpleby, Assistant Vice President Bernard Demczuk and Professor Yvonne Captain, Chair

administrators come together to discuss and participate in an array of dialogues that use as a point of departure both feature-length movies and documentary film in a cross-disciplinary manner. There are no limitations to the thematic repertoire of the Film Festival. One year might provide a dialogue on educational initiatives while another year might look at policy issues as they affect both the public and private sectors. The possibilities are unlimited.

At the same time that the GW Film Festival brings together the campus, and as part of one of the most internationally recognized and urban universities in the world, the GW Film Festival seeks a relationship with the broader Washington DC metropolitan community. To that end, the GW Film Festival will enter into a major partnership with the DC Film Festival and will seek minor partnerships with other entities as the need arises. Thus, the GW Film Festival satisfies the mission of the Faculty Senate Committee from which it was born.

The DC Film Festival (www.filmfestdc.org), which occurs in April of each year, is part of the DC Commission on the Arts and Humanities. It is a major event of international recognition in which films and film directors from around the world participate. While this sixteen-year tradition has already garnered the respect of film experts on every continent, it can benefit from GW's academic standing. As a sidebar to the DC Film Festival, the GW Film Festival will enhance both the screenings of the larger Film Festival and the educational component of the event by inviting world-renown directors and film critics to the university's campus and by creating a sustained dialogue on the films that are featured. Also, the GW Film Festival aids the larger DC Film Festival by addressing the perennial space needs of the Festival. In addition to the

leasing of GW's Lisner Auditorium on opening night of the DC Film Festival, GW will offer other auditoriums and classrooms with movie projection capabilities. Other partners in the GW Film Festival are determined by the thematic and geographic emphasis of each year's Film Festival. Hence, an embassy, a corporation, or a non-profit organization might complete the partnership of the town-gown relationship.

FINAL CONSIDERATIONS

The GW Film Festival is a joint venture of several entities on campus including, but not limited to the academic Film Program, the Office of Special Events, the Office of Government Relations, the University and Urban Affairs Committee of the Faculty Senate, and members of the School of Media and Public Affairs.

[About the Festival](#)[Volunteer](#)

2002 filmfest dc

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Spotlight

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A RESOLUTION REGARDING THE ADMINISTRATION'S
ESTABLISHMENT OF A "COMPLIANCE LINE" 01/9

WHEREAS, the University's system of shared governance requires consultation with faculty pertaining to policies and procedures affecting the discharge of their responsibilities, and

WHEREAS, any policies or directives which compromise the academic freedom of the faculty are in violation of the controlling governance document, the Faculty Code, and

WHEREAS, encouraging fairness, collegiality, trust, and respect is important to the successful functioning of the University, and

WHEREAS, on February 8, 2002, the Vice President and Treasurer, without consultation or even advance notice to the faculty invited members of the University community to file anonymous as well as self-identified complaints directed at any behaviors that the complainants feel might be "unethical," illegal, or violative of any policies or regulations by calling a toll-free "Compliance Line" , now, therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate requests that the establishment of the Compliance Line and related procedures be suspended and referred for further study by the Faculty Senate and all relevant components of the administration of the University.

Executive Committee of the Faculty Senate
March 8, 2002

Adopted March 8, 2002

A RESOLUTION TO DEVELOP A REVISED STUDENT EVALUATION OF COURSES
(01/10)

WHEREAS, the Student Association has proposed joining, in some fashion, its "Academic Update" student evaluation of courses to the teaching evaluations conducted by the faculty under the auspices of the Vice President for Academic Affairs, in order to obtain wider participation, bringing greater usefulness to the student evaluation process; and

WHEREAS, the Joint Committee of Faculty and Students (JCFS) supports making data from student evaluations of courses available to students and faculty, while preserving, where desired, confidential departmental or school evaluations of teaching, for use in the annual reviews of the faculty; and

WHEREAS, the JCFS believes that only a reliable, well-crafted set of "Academic Update" surveys will be useful, and that the development of such surveys ought not be treated lightly; and

WHEREAS, the JCFS, while it does not in its regular membership possess sufficient expertise to craft such surveys, should nonetheless establish general guidelines for such surveys and is the rational place for at least initial approval of such surveys; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Vice President for Academic Affairs, in consultation with the Faculty Senate Executive Committee, appoint an expert panel, including both students and faculty, charged with creating a workable set of surveys, to be presented to the JCFS for initial approval by the end of February, 2003, so that the JCFS, if it approves the surveys, may present them with a resolution for their adoption by the University to the Faculty Senate before the end of the 2002-03 term of the Faculty Senate; and

That the expert panel be charged with creating differing versions of the "Academic Update" keyed into the most common types of courses offered at the University, including, for example, large lectures; lecture-discussion courses; studio/workshop courses; seminars; laboratories; and recitation or discussion sections; and

That the expert panel be charged with examining both existing GW survey instruments and similar survey instruments at comparable universities, and with soliciting and incorporating feedback from the various divisions of the University; and

That the expert panel, while focusing its attention on undergraduate education, endeavor to determine whether any of the graduate or professional schools or programs would wish to participate in a University-wide effort to publish student evaluations of courses; and
That once the panel has done its work, and the JCFS endorsed the result, the Faculty Senate will take the opportunity to review the proposed surveys, considering what value publishing student

evaluations of teaching might have for the University in terms of engendering a spirit of good will between faculty and students and leading toward the gradual further improvement of our educational environment; and

That if the Faculty Senate approves new procedures for collecting and publishing student evaluations, some portion of the cost of such evaluation be assumed by the Administration.

Submitted for the Joint Committee of Faculty and Students
by David McAleavey, Department of English,
March 1, 2002

Adopted, as amended, March 8, 2002

A RESOLUTION TO BRING THE SCHOOL OF PUBLIC HEALTH AND HEALTH SERVICES INTO COMPLIANCE WITH THE FACULTY CODE WITH RESPECT TO TENURED AND TENURE-ACCRUING APPOINTMENTS FOR REGULAR, ACTIVE-STATUS FACULTY (01/11)

WHEREAS, the Statement of Principles on Academic Freedom and Tenure (1940, as amended), adopted jointly by the Association of American Colleges and Universities and the American Association of University Professors, recognizes that tenure ensures “freedom of teaching and research” and is therefore “indispensable to the success of an institution [of higher education] in fulfilling its obligations to its students and to society”;

WHEREAS, Article I.B.1. of the Faculty Code requires that no fewer than 75% of the regular, active-status faculty members in each school must be either tenured or have tenure-accruing appointments, except for (i) faculty in the Law School and (ii) faculty in the Medical Center who are “stationed at affiliated institutions”; and

WHEREAS, Article I.B.1. of the Faculty Code requires that no fewer than 50% of the regular, active-status faculty members in each department must be either tenured or have tenure-accruing appointments, except for (i) faculty in the Law School and (ii) faculty in the Medical Center who are “stationed at affiliated institutions”; and

WHEREAS, the foregoing provisions of Article I.B.1. of the Faculty Code are intended to ensure that most faculty members will have the opportunity to obtain tenured status and, accordingly, will have strong incentives to achieve excellence in teaching, engage in research and produce scholarly works while maintaining appropriate standards of scholarly rigor, independence and objectivity; and

WHEREAS, the School of Public Health and Health Services (“SPHHS”) is a school that is subject, without exception, to the requirements of Article I.B.1. of the Faculty Code; and

WHEREAS, the Committee on Professional Ethics and Academic Freedom (“PEAF”) of the Faculty Senate has studied the composition of the regular, active-status faculty of SPHHS; and

WHEREAS, the PEAF Committee has determined that SPHHS and almost all of its departments are out of compliance with the foregoing provisions of Article I.B.1. of the Faculty Code, because at present (i) less than 40% of the regular, active-status faculty members of SPHHS are tenured, (ii) none of the regular, active-status faculty members of SPHHS has a tenure-accruing appointment, and (iii) except in one department, a majority of the regular, active-status faculty members in each of the departments of SPHHS do not have either tenured or tenure-accruing appointments;

WHEREAS, the PEAF Committee has determined that SPHHS and almost all of its departments have been out of compliance with the foregoing provisions of Article I.B.1. of the Faculty Code since SPHHS was established in 1997;

**NOW THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE
GEORGE WASHINGTON UNIVERSITY**

1. That the Dean of SPHHS shall take immediate steps to develop a plan that will bring SPHHS and each of its departments into compliance with Article I.B.1. of the Faculty Code.
2. That such plan shall be developed in consultation with the faculty of SPHHS and shall be completed and adopted by SPHHS not later than the end of the Fall semester of 2002.
3. That such plan shall bring SPHHS and each of its departments into compliance with Article I.B.1. of the Faculty Code not later than the beginning of the Fall semester of 2007.
4. That, beginning in January 2003, the Dean of SPHHS shall provide annual reports to the Executive Committee of the Faculty Senate regarding the progress made by SPHHS and each of its departments in achieving compliance with Article I.B.1. of the Faculty Code in accordance with this resolution.

Committee on Professional Ethics and Academic Freedom of the Faculty Senate
March 5, 2002

Adopted, 4/12/02

A RESOLUTION TO AMEND THE FACULTY CODE OF THE GEORGE WASHINGTON UNIVERSITY WITH RESPECT TO THE COLLEGE OF PROFESSIONAL STUDIES (01/12)

WHEREAS, in its Resolution 99/5, the Faculty Senate approved the creation of a Joint Faculty/Administration Task Force (the “Task Force”) to prepare a proposal for a new College of Professional Studies (“CPS”);

WHEREAS, the second resolving clause of Resolution 99/5 stated that the Faculty Senate would evaluate the Task Force’s proposal in terms of four factors, including “(c) ensuring the regular faculty’s Code-guaranteed roles in initiating faculty appointments, and in overseeing all curricular developments, especially of for-credit courses and programs; and (d) further ensuring that any new degrees are authorized and approved in accordance with the spirit of the University-approved Faculty Senate policy on interschool programs (Resolution 97/7);” and

WHEREAS, the Task Force submitted a “Final Report” dated 1 September 2000 (the “Task Force Report”), which stated, on page 7, that the new CPS could “open new avenues for teaching and scholarship” and could “offer a setting for interdisciplinary work unlike any existing structure within the University, especially in strategic partnerships with research-based or information-based corporate leaders,” but the Report also warned that “[t]he downside risk, especially the possibility that existing [University] programs will be cannibalized, may be realized if [CPS] is poorly or secretly administered”; and

WHEREAS, pages 10-12 of the Task Force Report set forth a proposed governance structure for CPS, including a “Dean’s Council” that would advise the Dean of CPS on all academic matters and facilitate participation by faculty members (especially from the schools affected most directly by CPS) on matters related to the appointment of faculty and development of curricular offerings for CPS; and

WHEREAS, page 10 of the Task Forth Report stated that (i) six members of the Dean’s Council would be tenured faculty members of the six schools affected most directly by CPS and would be elected by the faculties of their respective schools, and (ii) the other six members of the Dean’s Council would be appointed by the Dean of CPS as follows: (A) three chairs of departments of other schools with faculty members participating in the curricular offerings of CPS, and (B) three non-tenure-accruing faculty members participating in the curricular offerings of CPS; and

WHEREAS, page 14 of the Task Force Report declared that “CPS must not duplicate existing degree programs or add redundant programs,” and, accordingly, pages 9 and 11-12 stated that: (a) CPS should not initiate a degree program that would duplicate an existing degree program offered by another school, but CPS should instead

work in conjunction with that other school in providing curricular offerings in the subject area covered by the other school's existing degree program, and (b) in the event of a "conflict" resulting from a substantial overlap between CPS' curricular offerings and an existing degree program offered by another school, "the Vice President for Academic Affairs will resolve the issue, after full and transparent consultation with the relevant faculty"; and

WHEREAS, page 9 of the Task Force Report stated that "CPS will not have the authority to offer degrees that duplicate any existing degree program at the University", and page 12 stated that "[i]f it is determined that CPS should offer its own degree, . . . [t]he degree would be in 'Professional Studies' and could be granted at the associate, bachelors, or masters level";

WHEREAS, pages 12-13 of the Task Force Report proposed various amendments to the Faculty Code to accommodate the suggested faculty composition and governance structure of CPS, including (i) an exemption from Article I.B.1. of the Code, which limits the percentage of non-tenure-accruing faculty that may be appointed in any school, and (ii) amendments to other provisions of the Code to specify that the Dean's Council would be the faculty body within CPS that would be responsible for ensuring faculty participation in the appointment of faculty and development of curricular offerings for CPS; and

WHEREAS, in its Resolution 00/3, the Faculty Senate expressed its "approval in principle of the [Task Force] Report" and agreed, upon acceptance of that Report by the University's Board of Trustees, "to draft and consider amendments to the Faculty Code consistent with the Joint Faculty/Administration Task Force's recommendations"; and

WHEREAS, the Board of Trustees has approved the creation of CPS, and the Dean of CPS has requested that the Faculty Senate consider and approve amendments to the Faculty Code similar to those proposed on pages 12-13 of the Task Force Report; and

WHEREAS, the Faculty Senate is prepared to approve amendments to the Faculty Code consistent with the recommendations of the Task Force Report, and, in that regard, the Faculty Senate believes that:

- (i) It is essential to make clear in the Faculty Code that: (A) CPS may not initiate any degree program that would duplicate a degree program offered by another school, (B) CPS may not initiate any degree program that would substantially overlap with a degree program offered by another school, unless *the Dean's Council of the CPS has approved the proposed degree program and the Vice President for Academic Affairs approves*

has authorized the proposed degree program for CPS after consulting with ~~the Dean's Council and informing~~ the faculty of the other school; (C) CPS may not confer any degree that duplicates a degree offered by another school, and each degree conferred by CPS (whether at the associate, bachelor or masters level) must carry the designation "of Professional Studies"; and (D) the Dean's Council is the faculty body within CPS that is primarily responsible for ensuring faculty participation in matters related to the appointment and promotion of faculty and the development of curricular offerings for CPS; and

(ii) In view of the special role of the Dean's Council within CPS, the Dean's Council should be required to submit an annual report to the Faculty Senate describing how the Dean's Council has facilitated faculty participation in the foregoing matters and has addressed issues arising out of potential substantial overlaps between degree programs offered or proposed to be offered by CPS and degree programs offered by other schools;

NOW THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Code of the George Washington University be amended as follows (deletions noted in brackets and additions underlined):

1. Amend Article I.B.1. of the Faculty Code by changing the final clause thereof to read as follows: "nor to the [faculty] faculties of the Law School or of the College of Professional Studies."
2. Amend Article IV.D. of the Faculty Code by inserting the following new paragraph 3:

"3. In the College of Professional Studies, the Dean's Council shall take the place of the elected standing committee or committee of the whole described in this Part D."
3. Amend Section B.2. of the Procedures for the Implementation of the Faculty Code (the "Procedures") by inserting the following new sentence at the end thereof: "In the College of Professional Studies, the Dean's Council shall take the place of the elected standing committee or committee of the whole described in this paragraph 2."
4. Amend Section C.2.b. of the Procedures by inserting the following new sentence at the end thereof: "In the College of Professional Studies, the

special faculty committee performing this function shall be appointed jointly by the Vice President for Academic Affairs and the deans of the schools whose programs are most directly affected by the College of Professional Studies.”

5. Amend Section D. of the Procedures to read as follows:

“D. Faculty Participation in Action Concerning Curriculum

1. The regular, active-status faculty members of the rank of assistant professor and higher of each school shall establish procedures for their participation, directly or through elected standing committees, in decisions relating to the addition, revision, or elimination of curricular offerings. In the College of Professional Studies, the Dean’s Council shall establish procedures for faculty participation in such decisions.
2. At least half of the members of the Dean’s Council of the College of Professional Studies shall be tenured faculty members of the schools affected most directly by the College, and those members of the Dean’s Council shall be elected by the faculties of their respective schools.
3. The College of Professional Studies shall not initiate a degree program that duplicates a degree program offered by another school. The College shall not initiate a degree program that overlaps substantially with a degree program offered by another school, unless (a) the Dean’s Council of the College has approved that program, and (b) the appropriate corporate officer of the University has authorized the College to initiate that program after (a) consulting with the Dean’s Council of the College and (b) informing the faculty of the other school.
→
4. The College of Professional Studies shall not confer any degree that duplicates a degree offered by another school. Each degree conferred by the College (whether at the associate, bachelor or masters level) shall carry the designation “of Professional Studies.”
5. Prior to the end of each academic year, the Dean’s Council

of the College of Professional Studies shall submit a written report to the Faculty Senate. Each annual report shall describe the procedures established and other actions taken by the Dean's Council to: (a) facilitate faculty participation in the appointment and promotion of faculty members, and in decisions relating to the addition, revision, or elimination of curricular offerings, of the College; and (b) address issues arising out of potential substantial overlaps between degree programs offered or proposed to be offered by the College and degree programs offered by other schools.”

Committee on Professional Ethics and Academic Freedom of the Faculty Senate
March 5, 2002

Adopted, as amended, April 12, 2002

**A RESOLUTION REQUESTING ADMINISTRATIVE ACTION ON THE IMPLEMENTATION OF
THE FACULTY SENATE'S RESOLUTION ON THE ESTABLISHMENT OF A "COMPLIANCE
LINE" (01/13)**

WHEREAS, on March 8, 2002, the Faculty Senate expressed serious concern regarding the establishment of a "compliance line", and

WHEREAS, that action was in violation of the University's system of shared governance and its controlling document, the Faculty Code, which requires consultation with faculty on policies and procedures affecting the discharge of their responsibilities, and

WHEREAS, by unanimous vote the Faculty Senate requested that the "compliance line" and related procedures be suspended and the matter be referred for further study by the Faculty Senate and all relevant components of the administration of the University, and

WHEREAS, the "compliance line" is still in operation and no steps have been taken to refer the matter for study by a joint group composed of members of the Faculty Senate and the administration, **NOW, THEREFORE,**

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON
UNIVERSITY**

That the Faculty Senate requests that the President of the University officially direct the Vice President and Treasurer to comply with Resolution 01/9 by suspending the "compliance line" and related procedures and that the matter be referred to the Faculty Senate and all relevant components of the administration.

Executive Committee of the Faculty Senate
March 29, 2002

Adopted, April 12, 2002